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Activity: Media

Demographic changes and policy

Learning objective

At the end of this activity you should be able to:

- evaluate the effectiveness of policy in overcoming racism.

A. Using the link below, answer the questions that follow.

<https://www.youtube.com/watch?v=omERZ1CBRzE>

1. What did the Race Relations Act (1965) (RRA) prohibit?
 2. What was a colour bar? Give an example.
 3. What signs could be seen outside pubs before the RRA?
 4. When did the RRA come into force?
 5. What was not included in the law?
 6. When was the law toughened up?
 7. Where were the 1958 'race riots'? What is the area like now?
 8. According to Benjamin Zephaniah, how has racism evolved?
 9. Why might Starkey's view be seen as an example of the academic racism that Zephaniah refers to?
 10. According to Anish Kapoor, what do non-white artists have to deal with in their work?
 11. What type of racism does Siana Bangura describe?
 12. According to Zephaniah, why does he still get stopped by the police, and, how do ethnic minorities feel about the police?
 13. What did the Macpherson Report find about the Metropolitan Police?
 14. According to Zephaniah, has the situation in the police force changed?
 15. According to Zephaniah, who are the latest group to face discrimination in the UK?
 16. What does Kapoor see as the new form of racism?
 17. Describe what happens in the clip on public transport.
 18. Why in Zephaniah's view don't the laws against discrimination work?
 19. What do we need to overcome racism in the UK?
 20. What is Zephaniah saying in his poem?
- B. From your answers above and your own experience, what changes have there been to the treatment of ethnic minorities over the last 50 years? Give evidence to support your answer.