

Unit 1 Topic 1.3 Page 26

Activity: Discussion

Broken Windows

Learning objective

At the end of this activity you should be able to:

- assess the usefulness of Wilson and Kelling's strategy to prevent crime.
1. Imagine you are in a 'high crime' area, like that outlined by Wilson and Kelling. Describe your surroundings in detail.
 2. Why or how might the environment you describe encourage crime?
 3. List any problems you can see with Wilson and Kelling's twofold strategy (see page 26 of your textbook) in reducing crime. Give reasons for your answer.
 4. As a whole class, discuss your answers to questions 1-3 and how useful Wilson and Kelling's twofold strategy might be for reducing crime.