

Unit 1 Topic 1.6 Page 44

Activity: Media

Police recorded statistics

Learning objective

At the end of this activity you should be able to:

- understand why police are not recording crimes and the effects of this on the police recorded crime statistics .

A. Watch the clip and answer the questions that follow:

<https://www.youtube.com/watch?v=IsWSQwcSUZM>

1. How many crimes are going unrecorded each year? What percentage is this of all crime?
 2. What percentage of rapes and sexual offences are unrecorded? Why do you think this is of 'especially serious concern'?
 3. What is 'no-criming'? How many rapes are subject to this?
 4. What is the impact of targets for the police?
 5. What percentage of police felt pressured not to record crime in the last 12 months?
 6. Which four forces had the worst problem of not recording crime?
 7. How might public confidence in statistics be restored?
- B. Look back at the definition of reliability on page 40 of your textbook. From what you have learned from the clip, why might police recorded crime statistics not be reliable? (You might like to think about what the clip refers to as a 'statistical gold standard'.)