

Unit 2 Topic 1.1 Page 79

Activity: Discussion

Sanctions against deviance

Learning objectives

At the end of this activity you should be able to:

- identify a range of deviant behaviour
- identify sanctions for different forms of deviance
- consider whether sanctions are formal or informal.

A. In groups, together make a list of as many forms of deviance as you can think of – at least ten. Include both serious and trivial forms of deviance.

(Hint: think of the rules that govern our behaviour – deviance will involve breaking them.)

1. Can you rank them in order of seriousness?
2. Do you all agree on the ranking?

Keep your list for the next part of the Activity.

B. In the same groups as for part A and using your list of forms of deviance, discuss and decide what the typical sanction for each form is likely to be in Britain today.

In each case, indicate whether the sanction is formal or informal.