

Unit 4 Topic 1.3 Page 98

Activity: Media

Crime control and due process

Learning objective

At the end of this activity you should be able to:

- understand the crime control and due process models of criminal justice.

A. Using the link below, complete questions 1 to 15 that follow.

<https://www.youtube.com/watch?v=NjJ5SQ-VXxQ>

1. According to the clip, what does *Judicia* represent?
2. What is the difference in the definition of justice between the Bible and Garside?
3. What is the definition of due process?
4. How is due process achieved?
5. What is presumed in due process?
6. Who is protected by the due process model?
7. What is a disadvantage of the due process model? Does this mean justice is not done?
8. What is highlighted in the crime control perspective?
9. According to Packer, what must the crime control process do and what is the implication of this?
10. Briefly describe what happened to Barry George.
11. What is another key concern of the crime control perspective?
12. What might this mean for police practices?
13. Why might both models allow for more crime to continue?
14. Which values influence each of the models?
15. According to the clip, why is the due process model fairer than the crime control model?

B. As a class, discuss which model you would favour. Explain the reasons for your choice.