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Activity: Research

The Stansted 15

Learning objective

At the end of this activity you should be able to:

- understand law-breaking as a result of a moral imperative, using the case of the Stansted 15.

A. Using the link below, complete questions 1 to 8 that follow.

https://www.youtube.com/watch?v=QNoK_kac7_g&t=1s

1. What happened at Stansted Airport on 28th March 2017? What was the consequence of this action?
2. According to Ruth Potts, why did the protestor act?
3. Why does Luke Do Noronha agree that the current immigration system is racist?
4. What was the result of the Stansted 15 protest?
5. May's case show why the Stansted 15 were protesting:
 - a. How long had May been in the UK?
 - b. How much notice did she get that she was being deported?
 - c. Why had she left her country to come to the UK?
6. According to Mel Evans, what was the impact of the Stansted 15 waiting a long time for their trial?
7. Why was there so much public support for the protestors?
8. According to Jonathan Bartley, why was the Green Party supporting the Stansted 15?
9. According to Dianne Abbott, what are the deportation flights about?
10. How does Dianne Abbott show that deportation policies are racist?
11. According to Dianne Abbot, why is activism important?
12. How did the action of the Stansted 15 affect David's life?
13. How many of those on the flight had been legally allowed to stay in the UK at the time of the film?
14. How long was the trial of the Stansted 15?
15. What was the verdict at the trial?
16. As well as fighting against their own convictions, what else did the Stansted 15 want to achieve by appealing?
17. What would be the impact on the Stansted 15 of having a conviction for terrorism? What questions does this raise about UK society?

B. From what you have seen in the clip, was there a moral imperative for the Stansted 15 to commit the crime they were accused of? Explain your answer.