

Unit 4 Topic 2.2 Page 111

Activity: Research

Boot camps

Learning objective

At the end of this activity you should be able to:

- evaluate the 'short, sharp shock' policy of Margaret Thatcher's government.

A. Using the link below, complete questions 1 to 13 that follow.

<https://www.independent.co.uk/news/uk/crime/youth-detention-centres-abuse-victims-margaret-thatcher-brutal-treatment-eighties-short-sharp-shock-a8166861.html>

1. What was the claim made by ministers about the policy of 'short, sharp shock' in detention centres?
2. What was the reality of the experience of those who lived through it in the 1970s and '80s?
3. Briefly describe James Carré-Rice's experience at Whatton Detention Centre.
4. What happened to Carré-Rice's school friend during and after detention?
5. According to Carré-Rice, why would the system never work?
6. What happened to Paul's brother after he was released from a detention centre in Kent?
7. Briefly describe Mark's experience after his wrongful conviction.
8. How does Keith describe the Kirklevington Detention Centre and what happened when he tried to escape?
9. What was the impact of Kirklevington on Keith's future life?
10. What happened to Lee at Eastwood Park and what was the impact?
11. What happened to those who tried to make complaints about their treatment?
12. What kinds of crimes had most of the youth committed?

B. Considering the stories from the article, write a brief evaluation of Margaret Thatcher's 'short, sharp shock' policy.